



**Arts and Cultural Education
Distance Learning 2020
Lesson: Nouns**

Topic: Nouns

Overview: Through learning the song, “A Nouns is a Person, Place, or Thing” from *Schoolhouse Rock, Live! Jr.*, students will be introduced to nouns in a fun, musical way.

Grades: K-5, can be used as a review for older students

Time Allotment: 20-30 minutes

Learning Objective: Students will be able to explain the role of a noun and be able to identify nouns in a sentence.

Media Components:

Teacher will share screen through the online learning platform of choice, e.g. Zoom.

Standards:

LA.K.1.6.1; LA.1.1.6.1; LA 2.6.1; LA 3.1.6.1

The student will use new vocabulary that is introduced and taught directly.

LAFS.K12.L.2.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

MU.K.H.3.1

Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.

MU.K.0.1.1

Respond to beat, rhythm and melodic line through imitation.

MU. K.2.3.3

Match pitches in a song or musical phrase in one or more keys.



**Arts and Cultural Education
Distance Learning 2020
Lesson: Skip Counting**

Topic: Skip Counting by 3s

Overview: Through learning the song, “Three is a Magic Number” from *Schoolhouse Rock, Live! Jr.*, students will be introduced to multiples of 3 in a fun, musical way.

Grades: K-3, can be used as review for older students.

Time Allotment: 20-25 minutes

Learning Objectives: Students will be able to skip count by 3s.

Media Components:

Teacher will share screen through the online learning platform of choice, i.e. zoom.

Standards:

MAFS.3.OA.1: Represent and solve problems involving multiplication and division.

MAFS.2.OA.1: Represent and solve problems involving addition and subtraction.

MU.K.H.3.1

Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.

MU.K.0.1.1

Respond to beat, rhythm and melodic line through imitation.

MU. K.2.3.3

Match pitches in a song or musical phrase in one or more keys.



**Arts and Cultural Education
Distance Learning 2020
Lesson: Conjunction Junction**

Topic: Conjunctions

Overview: Learn a fun dance combination to reinforce the chorus of the song “Conjunction Junction.”

Grades: 2-5

Time Allotment: 10-15 minutes

Learning Objective: Through physical activity, students will become familiar with conjunctions through the song “Conjunction Junction” from *Schoolhouse Rock*.

Media Components:

Teacher will share screen through the online learning platform of choice, i.e. Zoom.

Standards:

LA.K.1.6.1; LA.1.1.6.1; LA 2.6.1; LA 3.1.6.1

The student will use new vocabulary that is introduced and taught directly.

LAFS.K12.L.2.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

MU.K.0.1.1

Respond to beat, rhythm and melodic line through imitation.

DA.4.S.2

Development of skills, techniques, and processes in the arts strengthens our ability to remember, focus on, process, and sequence information.

DA.5.F.1

Creating, interpreting, and responding in the arts stimulate the imagination and encourage innovation and creative risk-taking.



**Arts and Cultural Education
Distance Learning 2020
Lesson: Preamble**

Overview: Through learning the song, “The Preamble” from *Schoolhouse Rock, Live! Jr.*, students will be introduced to the Preamble in a fun, musical way.

Grades: 2-5

Time Allotment: 20-30 minutes

Learning Objective: Students will be able to explain the role of the Preamble as it relates to the Constitution and be able to quote the text of the document.

Media Components:

Teacher will share screen through the online learning platform of choice, e.g. Zoom.

Standards:

LA.K.1.6.1; LA.1.1.6.1; LA 2.6.1; LA 3.1.6.1

The student will use new vocabulary that is introduced and taught directly.

SS.3.C.1.3

Explain how government was established through a written Constitution.

SS.3.C.3.4

Recognize that the Constitution of the United States is the supreme law of the land.

SS. 5.C.1.2

Define a constitution, and discuss its purposes.

MU.K.H.3.1

Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.

MU.K.0.1.1

Respond to beat, rhythm and melodic line through imitation.

MU. K.2.3.3

Match pitches in a song or musical phrase in one or more keys.



**Arts and Cultural Education
Distance Learning 2020
Lesson: Adjectives**

Topic: Unpack Your Adjectives

Overview: Through singing the song, “Unpack your Adjectives” from *Schoolhouse Rock, Live! Jr.*, students will learn about adjectives in a fun, musical way.

Grades: K-3, can be used as a review for older students

Time Allotment: 20-30 minutes

Learning Objective: Students will be able to explain the role of an adjective and be able to identify adjectives in a sentence.

Media Components:

Teacher will share screen through the online learning platform of choice, e.g. Zoom.

Standards:

LA.K.1.6.1; LA.1.1.6.1; LA 2.6.1; LA 3.1.6.1

The student will use new vocabulary that is introduced and taught directly.

LAFS.K12.L.2.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

MU.K.H.3.1

Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.

MU.K.0.1.1

Respond to beat, rhythm and melodic line through imitation.

MU. K.2.3.3

Match pitches in a song or musical phrase in one or more keys.



**Arts and Cultural Education
Distance Learning 2020
Lesson: Interjections**

Topic: Interjections

Overview: Learn a new song

Grades: 1-5

Time Allotment: 20 - 25 minutes

Learning Objective: Learn a fun song about "Interjections!"

Media Components:

Teacher will share screen through the online learning platform of choice, i.e. Zoom.

Standards:

LA.K.1.6.1; LA.1.1.6.1; LA 2.6.1; LA 3.1.6.1

The student will use new vocabulary that is introduced and taught directly.

LAFS.K12.L.2.3

Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

MU.K.H.3.1

Perform simple songs, finger plays, and rhymes to experience connections among music, language, and numbers.

MU.K.0.1.1

Respond to beat, rhythm and melodic line through imitation.

MU. K.2.3.3

Match pitches in a song or musical phrase in one or more keys.